

The 5th Biennial International Conference and Annual Teacher Workshop

Australian Association of Teachers of Korean (AUATK)

CONFERENCE THEME Sustainability of Korean language education in cultural diversity

10–12 December 2026

Global Change Institute Building and Steele Building, St Lucia Campus

The University of Queensland, Brisbane

Thursday 10 December · Pre-conference workshop and welcome

13:00–17:30	Pre-conference teacher workshop National Institute of Korean Language – Policy Directions and Teaching Resources in Korean Language Education Overseas	Room 20-273
18:00–20:00	Welcome reception	Saint Lucy Caff� e Cucina, UQ St Lucia

Friday 11 December · International Conference

08:30–09:00	Registration	Foyer
09:00–09:30	Welcoming addresses Mr Seong-Yeon Kim – Consul General of the Republic of Korea, Brisbane Professor Greg Hainge – Head of School of Languages and Cultures, The University of Queensland Ms Ji Young Kwon – Director of the Korean Education Centre, Sydney Dr Narah Lee – President of the Australian Association of Teachers of Korean	Room 20-273
09:30–10:30	Keynote 1 – Hangeul and the Korean Language: Made for Communication, Shaped by Relationships Professor Hai Young Lee – Ewha Womans University	Room 20-273
10:30–11:00	Coffee break	Foyer

11:00–12:30	Presentation session 1 Room 20-273 Generative AI and Korean language learning Chair: Alice Joo Ha-A-Yan Jang & Seong-Eun Lee (Seoul National University) Development of an Authentic AI-Based AI-Human Global Korean Learning Model Arum Kim (University of Western Australia) & Min Hye Cho (University of New South Wales) Exploring Korean Neologisms through Generative AI: Insights from KFL Learners' Multimodal Meaning-Making Huan-yi Liu, Qian-xiong Jin & Keum-hee Lee (Sungkyunkwan University) To What Extent Can Generative AI Be Used in Academic Activities? A Comparative Study of Graduate Students' Usage Experiences and Ethical Perceptions	Presentation session 2 Room 20-275 Teacher training and policy Chair: Duk-Soo Park Nicola Fraschini (University of Melbourne) Fostering Non-Native Korean Speaking Teachers: Addressing the Issue at the Policy Level Jieun Kim (University of Melbourne) Korean Language Teacher Training Program for the Australian Context: Comparing Various Perspectives of Main Stakeholders MiSeon Park & JeongSu Park (Sungkyunkwan University) Strategies for Increasing the Teacher Supply to Meet the Growing Demand for Korean Language Education in U.S. Public K-12 Schools	Presentation session 3 TBC Corpus-based studies and pragmatics Chair: Eunseon Kim Euiju Yeo (Yonsei University) A Corpus-Based Study of Metadiscursive Formulaic Expressions in Written and Spoken Korean Sujie Wang (Sungkyunkwan University) A Study on the Use of Negative Interrogative Expressions in Korean Requests for Action – Focusing on Comparison with Positive Interrogative Expressions Wenhua Li (Shanghai International Studies University) A Corpus-Based Study on Korean Translation Patterns of the Chinese Particle “Guo”
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12:30–13:30	Lunch	Foyer
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13:30–15:00	Presentation session 4 Room 20-273 Assessment in Korean language education Chair: Nicola Fraschini Ha-Eun Go & Seong-Eun Lee (Seoul National University) Exploring the Possibility of Developing a Language Ability Assessment Model for Korean Learners Based on Neural Decoding Ziye Zhang & Hyounhwa Kang (Yonsei University) Washback and Test Preparation Strategies among Chinese Learners Sun Ruihan (Sungkyunkwan University) A Study on the Utilization of Language Resources by Chinese Korean Language Learners in a Multilingual Environment in Australia	Presentation session 5 Room 20-275 Sustaining Korean programs worldwide Chair: Arum Kim Jong-Kyun Mok (Kindai University) Current Status and Challenges of Korean Language Education in Japan Eunseon Kim (Australian National University) & Ahran Kim (Sophia University) The Impact of Short-Term Language Immersion Experiences on Korean Learners: A Comparison of Australian and Japanese University Students Iain Sands (Independent scholar) From Learning Korean to Using Korean: Authentic Inquiry in a Third-Year Korean Studies Capstone	Presentation session 6 TBC Learner identity and translanguaging Chair: Orion Lethbridge Jung Soon Kim (University of Queensland) The Influence of Ethnic Korean Churches on Heritage Language and Identity Maintenance among 1.5 and 2nd Generation Koreans in Brisbane Claire Choi (Australian National University) Attached to Korean? Identity across a Non-Heritage Korean Learner's Language Journey Anna Jung & Sangmin Sim (Gyeongin National University of Education) From Monolingual Ideology to Translanguaging: An Exploratory Case Study of Migrant Adolescents in KSL Classrooms
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15:00–15:30	Coffee break			Foyer
15:30–17:00	Presentation session 7	Room 20-273	Presentation session 8	Room 20-275
	Culture and intercultural competence <i>Chair: Iain Sands</i> Hyun Joo Kang (Nanyang Technological University) Enhancing Intercultural Competence through Culture Portfolios: Korean Language and Culture Education at a Singaporean University		Curriculum and materials innovation <i>Chair: Jieun Kim</i> Yujin Song & Yang Liu (Sungkyunkwan University) Speaking Task Configuration in Integrated General-Purpose Intermediate Korean Textbooks – Focusing on Comparison with Liberal Arts Korean Textbooks for International University Students	
	Linghui Jiang (Guangxi Normal University) From Linguistic Competence to Intercultural Storytelling: Curriculum Innovation in Chinese Korean Language Programs		Xinrong Li & Nam-wook Kang (Sungkyunkwan University) Transforming Classics for Global Korean Studies: Kūmo Sinhwa and University Course Design	
	Alice Joo (University of New South Wales) Beyond Hallyu: Predictors of Continuation Intention in Korean Language Programs		Qingyi Lan (Sungkyunkwan University) Beyond TOPIK: International Students' Experiences of Academic Korean in Korean Higher Education	
			Presentation session 9	TBC
			SLA and multilingual learners <i>Chair: Jung Soon Kim</i> Tien Yi Ng (Seoul National University) The Perception-Reality Gap in L3 Korean Acquisition: Cognitive Friction and Shifts in L2 Self-Efficacy	
			Orion Lethbridge (Gungahlin College) Not Bloom-ing: Structural and Cognitive Barriers to Success for Novice Learners in ACT Senior Secondary Korean	
			You Jung Shin (University of New South Wales) Text-Based Korean Writing Education in the Australian Multicultural Context: A Systemic Functional Grammar Approach to Advanced Learners' Particle Errors	
18:00–20:30	Conference dinner			Bongra Korean BBQ Restaurant, Brisbane City

Saturday 12 December · Annual Teacher Workshop				
08:00–08:30	Registration			Foyer
08:30–10:30	Workshop session 1 National Institute of Korean Language – Korean Language Norms Every Teacher of Korean Should Know			Room 20-273
10:30–11:00	Coffee break			Foyer
11:00–12:00	Keynote 2 – Teaching and Learning Korean as a Global Language: Challenges and Opportunities Associate Professor Mi Yung Park – The University of Auckland			Room 20-273
12:00–13:00	Lunch			Foyer
13:00–13:40	Workshop session 2	Room 20-273	Workshop session 3	Room 20-275
	Hai Suk Kim (University of Queensland) Using Picture Books to Teach Korean Language and Cultural Identity		Hyun Mi Kim (University of Melbourne) & James Na (Oran Park High School) Click In, Join In: Turning Fragmented Attention into Shared Participation with a Teacher-Designed, AI-Co-Developed Live Response App	
13:40–14:20	Workshop session 4	Room 20-273	Workshop session 5	Room 20-275
	Heejeong Silvia Yang (Victorian School of Languages) From Concept to Language: Leveraging Prior Knowledge for Inclusive Korean Classrooms		Ki Young Choi (University of Queensland) Cultural Education and AI Application in Korean Language Classrooms	
14:20–14:50	Coffee break			Foyer
14:50–15:30	Workshop session 6	Room 20-273	Workshop session 7	Room 20-275
	Mi Young Ham (Sungkyunkwan University) Design of EdTech-Based Collaborative and Participatory Activities for Korean Language Classes – Application of Mentimeter and Padlet		Che-Soon Lee (Victorian School of Languages) Hangul Teaching Methodology for Foreign Learners and Beginner Korean Learners – Instruction of Consonants and Final Consonants Using Narratives and Rhythm	
15:30–16:10	K-Teacher Program information session			Room 20-273
16:10–16:30	AUATK Annual General Meeting			Room 20-273
16:30–16:45	Final remarks			Room 20-273



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